



talking**ENGLISH**

Cambridge
C2 Proficiency
Exam Training

Trainer: Zelda Maclear

lesson 10

- Lesson details
- Looking back at last week's lesson
- Grammar issues
- Speaking
- Listening
- Reading & Use of English
- Writing
- Homework

looking back

What were the
difficult parts?

What didn't you
understand?

What **questions**
do you have?

grammar

- What is unclear about the grammar explanations?

- What don't you understand about the grammar exercises?

grammar

Introduction to grammar

Unit 20



- Page 170, 188 - uses of have, get and go

speaking

Personal questions

2 min.

Talking about pictures

4 min.

Mini presentation / discussion with partner / discussion with interviewer

10 min.

16 minutes

personal questions

1. Do you reckon that people spend money on things that they do not need nowadays?
2. When was the last time you spent an arm and a leg?
3. Is it a good idea to stay in the same job your whole life or to try different things?
4. Have you ever experienced great success at work?
5. would you ever consider changing career paths

personal questions

1. Have you ever been fired from your job? Why?
2. Have you ever been unemployed for a long period of time?
How did/would you feel?
3. Is it essential to get a degree in today's society?
4. Which types of degrees are better, vocational or academic?
5. Would you dare say that you are a good student?

speaking

exercises
from the
book



- Page 166-167 - All parts
- Page 168 - Discussion
- Page 172 - Discussion
- Page 173 - mini presentation with prompt cards



listening

Multiple choice	6 Q
Sentence completion	9 Q
Multiple choice (longer text)	5 Q
Multiple matching	10 Q

40 minutes

listening

exercises
from the
book



- Page 172 - Multiple choice part 3

A grayscale photograph of a man with a beard, looking intently at an open book on a desk. A coffee mug is visible in the foreground. The image is dimly lit, with the primary light source coming from the left, highlighting the man's face and the pages of the book.

reading

use of english

Multiple choice cloze	8 Q
Open cloze	8 Q
Word formation	8 Q
Key word transformation	6 Q
Multiple choice	6 Q
Grapped text	7 Q
Multiple matching	10 Q

1 hour 30 minutes

reading / uoe

exercises from the book



- Page 168 - Multiple choice
- Page 171 - Key word transformations
- Page 171 - Open cloze
- Page 176 - Multiple choice cloze
- Page 176 - Key word transformations
- Page 171 - Open cloze

A black and white photograph of a person sitting at a desk, writing in a notebook with a pen. The person is wearing a checkered shirt. The background is slightly blurred, showing a window and some office equipment.

writing

Essay:

2 text summarization and evaluation
of key ideas

Choice of task type:

- Article
- Letter
- Report
- Review
- Set text question
 - Article
 - Essay
 - Letter
 - Review
 - report

1 hour 30 minutes

writing

Writing



- Page 174 - Article or formal letter
- 280-320 words

writing

plan out
your work
first



- Planning - ±10 minutes
- Writing - ±25 minutes
- Checking - ±10 minutes

writing

Analyse the question:

- What is the general topic?
- What is the specific topic.
- What do you have to include in your writing?

What **vocabulary** should you include?

Create **skeleton** plan:

- Introduction (what is your answer?)
- body Topic 1, Topic 2
- conclusion (re-paraphrase the introduction)

What grammatical **structures** can you use?

homework

- Work through Units 20 and Units 17-20 Revision, Review Exam folder 10, Writing folder 10
- Write an article or a letter p.175; send final version to trainer (email trainer)
- Make an appointment with a classmate to complete the speaking tasks from the book
- Prepare for the exam by focussing on the types of tasks you find particularly difficult

Next lesson xxx

helpful links

- www.cambridge-engels.nl
- <https://writeandimprove.com/>
- <https://www.cambridgeenglish.org/exams-and-tests/proficiency/>
- <https://dictionary.cambridge.org/>
- <https://www.merriam-webster.com/>
- **Sign up for an exam:** <https://cambridge-engels.nl/bookexams/>



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**Questions
between lessons?**

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