



talking**ENGLISH**

**Cambridge**  
**C2 Proficiency**  
**Exam Training**

Trainer: Zelda Maclear

## lesson 2

- Lesson details
- Looking back at last week's lesson (Essay writing)
- Grammar issues
- Speaking
- Listening
- Reading & Use of English
- Writing
- Homework

looking back

What were the  
**difficult** parts?

What didn't you  
**understand?**

What **questions**  
do you have?

grammar

- What is unclear about the grammar explanations?

- What don't you understand about the grammar exercises?

grammar

# Introduction to grammar

units 5,6,7



- Page 26, 179  
Conditional clauses
- Page 35, 180  
Past tense

# speaking

Personal questions

2 min.

Talking about pictures

4 min.

Mini presentation / discussion with partner / discussion with interviewer

10 min.

**16 minutes**

speaking

exercises  
from the  
book



- Page 24 - discussion
- Page 27 - conditional sentences
- Page 32 - discussion
- Page 34 - discussion
- Page 36 - discussion
- Page 37 - part 2 pic description, exercise 5 and 6



A grayscale photograph of a person's head and shoulders from behind, wearing large black headphones. The person's hair is short and dark. The background is a soft, out-of-focus light gray. The word "listening" is written in a white, lowercase, sans-serif font inside a white rectangular box in the upper left quadrant.

listening

Multiple choice	6 Q
Sentence completion	9 Q
Multiple choice (longer text)	5 Q
Multiple matching	10 Q

**40 minutes**



listening

exercises  
from the  
book



- Page 24 true or false
- Page 36 taking notes on a topic



reading

use of english

Multiple choice cloze

8 Q

Open cloze

8 Q

Word formation

8 Q

Key word transformation

6 Q

Multiple choice

6 Q

Grapped text

7 Q

Multiple matching

10 Q

**1 hour 30 minutes**

reading / uoe

exercises  
from the  
book



- Page 9 – Multiple choice cloze
- Page 11 – Word formation
- Page 14 – Word formation
- Page 17 – Multiple matching

A black and white photograph of a person sitting at a desk, writing in a notebook. The person is wearing a checkered shirt. The background is blurred, showing what appears to be a window or a bright light source. The word 'writing' is overlaid in a white box on the left side of the image.

writing

**1 hour 30 minutes**

**Essay:**

**2 text summarization and evaluation  
of key ideas**

**Choice of task type:**

- Article
- Letter
- Report
- **Review**
- Set text question
  - Article
  - Essay
  - Letter
  - Review
  - report

writing

# Writing a review



- What can be reviewed? Where do you find a review
- Information vs opinion
- Don't spoil the outcome if you are reviewing a movie or book.
- Use of rhetorical questions
- Name of what you are reviewing in the introduction
- 280-320 words

writing

plan out  
your work  
first



- Planning - ±10 minutes
- Writing - ±25 minutes
- Checking - ±10 minutes

writing

### Analyse the question:

- What is the general topic?
- What is the specific topic.
- What do you have to include in your writing?

What **vocabulary** should you include?

### Create **skeleton** plan:

- Introduction (what is your answer?)
- body Topic 1, Topic 2
- conclusion (re-paraphrase the introduction)

What grammatical **structures** can you use?



homework

- Work through Units 3, 4, Revision 1-4 , Exam folder 2, Writing folder 2
- Writing Review p.39; send final version to trainer (zmaclear@gmail.com)

Next lesson - 1 October

## helpful links

- [www.cambridge-engels.nl](http://www.cambridge-engels.nl)
- <https://writeandimprove.com/>
- <https://www.cambridgeenglish.org/exams-and-tests/proficiency/>
- <https://dictionary.cambridge.org/>
- <https://www.merriam-webster.com/>
- **Sign up for an exam:** <https://cambridge-engels.nl/bookexams/>



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**Questions  
between lessons?**

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