



talking**ENGLISH**

Cambridge
C2 Proficiency
Exam Training

Trainer: Zelda Maclear

lesson 7

- Lesson details
- Looking back at last week's lesson
- Grammar issues
- Speaking
- Listening
- Reading & Use of English
- Writing
- Homework

looking back

What were the
difficult parts?

What didn't you
understand?

What **questions**
do you have?

grammar

- What is unclear about the grammar explanations?

- What don't you understand about the grammar exercises?

grammar

Introduction to grammar

units 13,14
and 15



- Page 112, 185 - reported speech
- Page 120, 185 - articles
- Page 129, 185 - purpose and reason clauses

speaking

Personal questions

2 min.

Talking about pictures

4 min.

Mini presentation / discussion with partner / discussion with interviewer

10 min.

16 minutes

personal questions

1. When was the last time you sent a personal letter?
2. Which forms of communication will become obsolete?
3. How important is our diet in living a healthy life?
4. Would you consider having cosmetic surgery?
5. Do you visit the doctor as often as you should?

personal questions

1. Are people aware of the dangers of cigarettes and alcohol?
2. What is the best way of preventing or dealing with drug addiction?
3. Do you know anyone who has been a victim of crime?
4. Should any illegal substances such as cocaine be legalized
5. What is the most serious crime one can commit?

speaking

exercises
from the
book



- Page 110 - discussion
- Page 118 - discussion
- Page 122 - discussion
- Page 123 - discussion
- Page 126 - discussion
- Page 130 - discussion



listening

Multiple choice	6 Q
Sentence completion	9 Q
Multiple choice (longer text)	5 Q
Multiple matching	10 Q

40 minutes

listening

exercises
from the
book



- Page 110 - sentence completion
- Page 122 - multiple choice
- Page 126 - multiple choice



reading

use of english

Multiple choice cloze	8 Q
Open cloze	8 Q
Word formation	8 Q
Key word transformation	6 Q
Multiple choice	6 Q
Grapped text	7 Q
Multiple matching	10 Q

1 hour 30 minutes

reading / uoe

exercises
from the
book



- Page 111 - multiple choice cloze
- Page 113 - key word transformation
- Page 116 - multiple choice
- Page 118 - multiple matching
- Page 121 - key word transformations

A black and white photograph of a person sitting at a desk, writing in a notebook with a pen. The person is wearing a checkered shirt. The background is slightly blurred, showing what appears to be a window or a bright light source. The word 'writing' is overlaid in a white box on the left side of the image.

writing

Essay:

2 text summarization and evaluation
of key ideas

Choice of task type:

- Article
- Letter
- Report
- Review
- Set text question
 - Article
 - Essay
 - Letter
 - Review
 - report

1 hour 30 minutes

writing

Writing a Formal letter



Formal letters are written for official purposes to authorities, dignitaries, colleagues, seniors, etc.

- No addresses
- In the introduction include the reason for writing
- Use correct salutations
- 280-320 words

writing

plan out
your work
first



- Planning - ±10 minutes
- Writing - ±25 minutes
- Checking - ±10 minutes

writing

Analyse the question:

- What is the general topic?
- What is the specific topic.
- What do you have to include in your writing?

What **vocabulary** should you include?

Create **skeleton** plan:

- Introduction (what is your answer?)
- body Topic 1, Topic 2
- conclusion (re-paraphrase the introduction)

What grammatical **structures** can you use?

homework

- Work through Units 13, 14 and 15, Exam folder 7, Writing folder 7
- Write letter p.124; send final version to trainer (email trainer)
- Make an appointment with a classmate to complete the speaking tasks from the book.

Next lesson xxx

helpful links

- www.cambridge-engels.nl
- <https://writeandimprove.com/>
- <https://www.cambridgeenglish.org/exams-and-tests/proficiency/>
- <https://dictionary.cambridge.org/>
- <https://www.merriam-webster.com/>
- **Sign up for an exam:** <https://cambridge-engels.nl/bookexams/>



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**Questions
between lessons?**

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