



talking**ENGLISH**

Cambridge
C2 Proficiency
Exam Training

Trainer: Zelda Maclear

lesson 8

- Lesson details
- Looking back at last week's lesson
- Grammar issues
- Speaking
- Listening
- Reading & Use of English
- Writing
- Homework

looking back

What were the
difficult parts?

What didn't you
understand?

What **questions**
do you have?

grammar

- What is unclear about the grammar explanations?

- What don't you understand about the grammar exercises?

grammar

Introduction
to grammar

units 16



- Page 136, 186 concessive clauses

https://www.myenglishpages.com/site_php_files/grammar-lesson-concessions.php

<https://canvas.sydney.edu.au/courses/12076/pages/strategy-4-using-concessive-claus>

[e_s](#)

speaking

Personal questions

2 min.

Talking about pictures

4 min.

Mini presentation / discussion with partner / discussion with interviewer

10 min.

16 minutes

personal questions - 1 minute

1. What can we do to ensure that youngsters don't get involved in criminal behaviour?
2. What is the most common crime in your religion?
3. What are the benefits of having a fixed routine?
4. Are you a fan of taking up new activities?
5. Would you say you are more of an early riser or a night-owl?

personal questions

1. When was the last time you made drastic changes to your daily routine?
2. What is your opinion on flexi-time at work?
3. Would you say that young people concern themselves with environmental issues?
4. Are there any types of natural disaster that occur in your country?
5. What can be done to prevent global warming?

speaking

exercises
from the
book



- Page 139 - Mini presentation
To help think of the question from
three perspectives
 1. Personal - your personal point
of view
 2. Local - the point of view of your
local community/ surroundings
 3. Global - a global or
international point of view

Discourse markers

Anyway - As I said/ As I was saying - Actually
Absolutely - Exactly - Okay - Well - Fine
Mind you - You know - I mean - For a start -
What's more - On top of that - To tell you the
truth - Truth be told - To be honest - Sort of -
Kind of - For example - Of course

Speaking long turn 2 minutes - breakout room

How is the role of work in our lives changing?

- **Demography** *the changing number of births, deaths, diseases, etc. in a community over a period of time; the scientific study of these changes*
- **Technology**
- **Health**

Follow up question - Have you noticed changes if you compare your generation with the previous generation?

Speaking long turn 2 minutes - breakout room

To what extent does a successful career depend on a good education

- Aptitude
- Qualifications
- Economic conditions
- *Follow up question - Which is more important in a career - a high salary or an interesting job?*

Speaking long turn 2 minutes - breakout room

How important is it to choose the right career?

- Job satisfaction
- Financial considerations
- Lifestyle
- *Follow up question - Do you think that staying in the same job all your life is a good or a bad thing?*

Speaking long turn 2 minutes - breakout room

In what ways are we exposed to fewer dangers than previous generations?

- New technology
- Medical breakthroughs
- Rules and regulations
- *Follow up question - Do you think there are also instances where we are exposed to more dangers than the previous generations?*



listening

Multiple choice	6 Q
Sentence completion	9 Q
Multiple choice (longer text)	5 Q
Multiple matching	10 Q

40 minutes

listening

exercises
from the
book



- Page 132 - Sentence completion
- Page 138 - Taking notes



reading

use of english

Multiple choice cloze	8 Q
Open cloze	8 Q
Word formation	8 Q
Key word transformation	6 Q
Multiple choice	6 Q
Grapped text	7 Q
Multiple matching	10 Q

1 hour 30 minutes

reading / uoe

exercises
from the
book



- Page 134 - Multiple choice
- Page 137 - Key word transformations
- Page 142 - key word transformations
- Page 142 - Word formations
- Page 143 - Multiple choice cloze

A black and white photograph of a person sitting at a desk, writing in a notebook with a pen. The person is wearing a checkered shirt. The background is blurred, showing what appears to be a window or a bright light source. The word 'writing' is overlaid in a white box on the left side of the image.

writing

Essay:

2 text summarization and evaluation
of key ideas

Choice of task type:

- Article
- Letter
- Report
- Review
- Set text question
 - Article
 - Essay
 - Letter
 - Review
 - report

1 hour 30 minutes

writing

Writing
a
review
of a set
text



- In the introduction refer to the text you have studied
- Use details and quotations to support your opinions
- Use correct salutations
- 280-320 words

writing

plan out
your work
first



- Planning - ±10 minutes
- Writing - ±25 minutes
- Checking - ±10 minutes

writing

Analyse the question:

- What is the general topic?
- What is the specific topic.
- What do you have to include in your writing?

What **vocabulary** should you include?

Create **skeleton** plan:

- Introduction (what is your answer?)
- body Topic 1, Topic 2
- conclusion (re-paraphrase the introduction)

What grammatical **structures** can you use?

practice exam

- The trainer will provide the test papers (pdf of book in shared folder)
- Stay within the time limit
- Check your answers
- Send the trainer your writing sample
- Be prepared to discuss the practice test in the next session

Added notes on writing:

- Practice all types of text
- Essay is compulsory
- You can be asked to write a review/
report/ letter/ article
- You have the option to write a text type
about the set text - could be a letter/
review/ article etc.

homework

- Work through Unit 16 and Unit 13-16 Revision, Exam folder 8, Writing folder 8
- Do practice exam 2, send writing sample to trainer (email trainer)
- Optional: write review p. 140; send final version to trainer (email trainer)
- Make an appointment with a classmate to complete the speaking tasks from the book.

Next lesson - 19 November

<https://www.flo-joe.co.uk/cpe/students/writing/makeover/makeover19.htm>

(set text question example)

helpful links

- www.cambridge-engels.nl
- <https://writeandimprove.com/>
- <https://www.cambridgeenglish.org/exams-and-tests/proficiency/>
- <https://dictionary.cambridge.org/>
- <https://www.merriam-webster.com/>
- **Sign up for an exam:** <https://cambridge-engels.nl/bookexams/>



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**Questions
between lessons?**

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