

talkingENGLISH

Cambridge C2 Proficiency Exam Training

Trainer: Zelda Maclear



lesson 8

- Lesson details
- Looking back at last week's lesson
- Grammar issues
- Speaking

- Listening
- Reading & Use of English
- Writing
- Homework



looking back

What were the difficult parts?

What didn't you understand?

what questions do you have?



grammar

- What is unclear about the grammar explanations?

 What don't you understand about the grammar exercises?



grammar

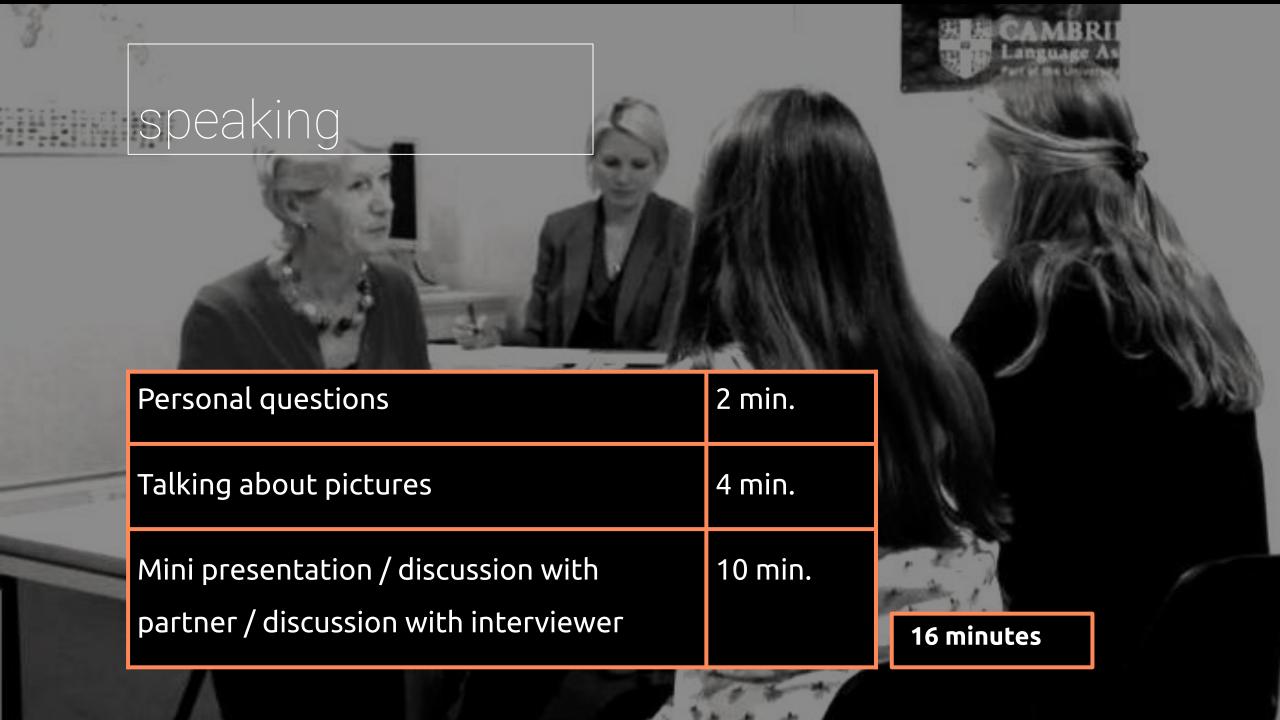
Introduction to grammar

Page 136, 186 concessive clauses

units 16

https://www.myenglishpages.com/site_php_files/grammar-lesson-concessions.php

 $\frac{https://canvas.sydney.edu.au/courses/12076/pages/strategy-4-using-concessive-claus}{\underline{e}_{\mathtt{S}}}$





personal questions - 1 minute

- 1. What can we do to ensure that youngsters don't get involved in criminal behaviour?
- 2. What is the most common crime in your religion?
- 3. What are the benefits of having a fixed routine?
- 4. Are you a fan of taking up new activities?
- 5. Would you say you are more of an early riser or a night-owl?



personal questions

- 1. When was the last time you made drastic changes to your daily routine?
- 2. What is your opinion on flexi-time at work?
- 3. Would you say that young people concern themselves with environmental issues?
- 4. Are there any types of natural disaster that occur in your country?
- 5. What can be done to prevent global warming?



speaking

exercises from the book



- Page 139 Mini presentation To help think of the question from three perspectives
- 1. Personal your personal point of view
- 2. Local the point of view of your local community/ surroundings
- 3. Global a global or international point of view

Discourse markers

Anyway - As I said/ As I was saying - Actually Absolutely - Exactly - Okay - Well - Fine Mind you - You know - I mean - For a start -What's more - On top of that - To tell you the truth - Truth be told - To be honest - Sort of -Kind of - For example - Of course

How is the role of work in our lives changing?

- Demography the changing number of births, deaths, diseases, etc. in a community over a period of time; the scientific study of these changes
- Technology
- Health

Follow up question - Have you noticed changes if you compare your generation with the previous generation?

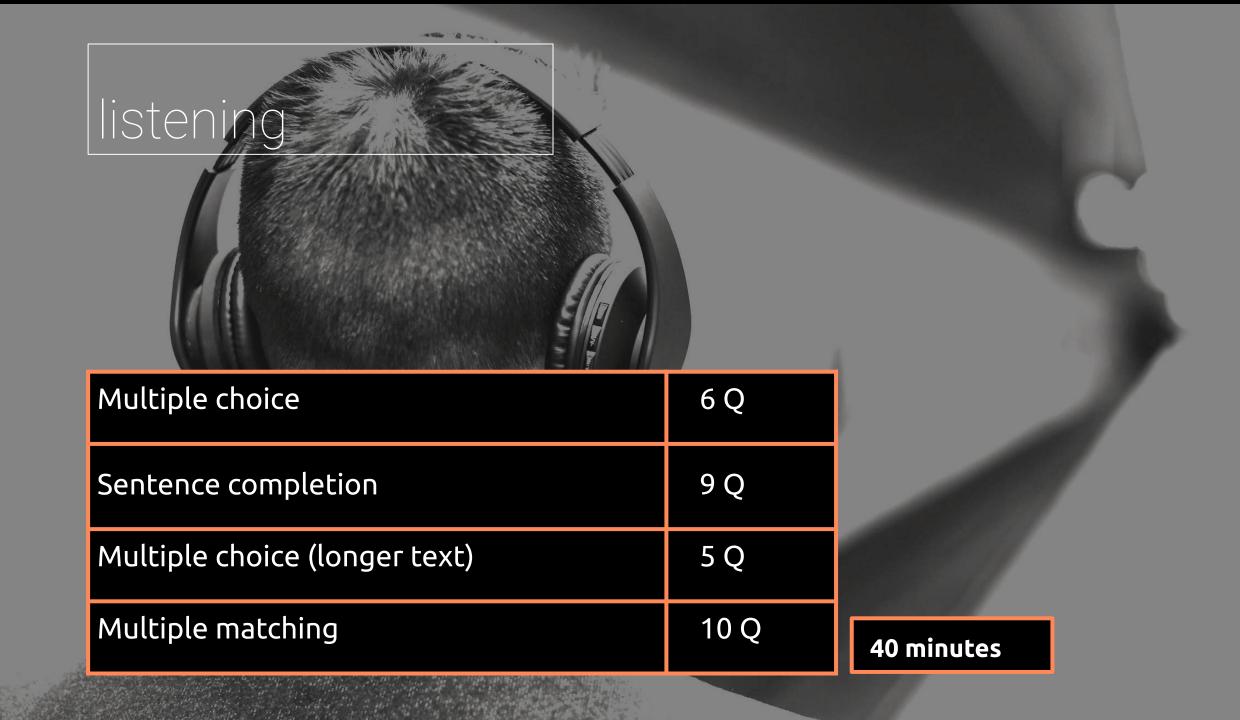
To what extent does a successful career depend on a good education

- Aptitude
- Qualifications
- Economic conditions
- Follow up question Which is more important in a career a high salary or an interesting job?

- How important is it to choose the right career?
- Job satisfaction
- Financial considerations
- Lifestyle
- Follow up question Do you think that staying in the same job all your life is a good or a bad thing?

In what ways are we exposed to fewer dangers than previous generations?

- New technology
- Medical breakthroughs
- Rules and regulations
- Follow up question Do you think there are also instances where we are exposed to more dangers than the previous generations?





listening

exercises from the book



- Page 132 Sentence completion
- Page 138 Taking notes

reading

use of english

Multiple choice cloze	8 Q
Open cloze	8 Q
Word formation	8 Q
Key word transformation	6 Q
Multiple choice	6 Q
Grapped text	7 Q
Multiple matching	10 Q

1 hour 30 minutes

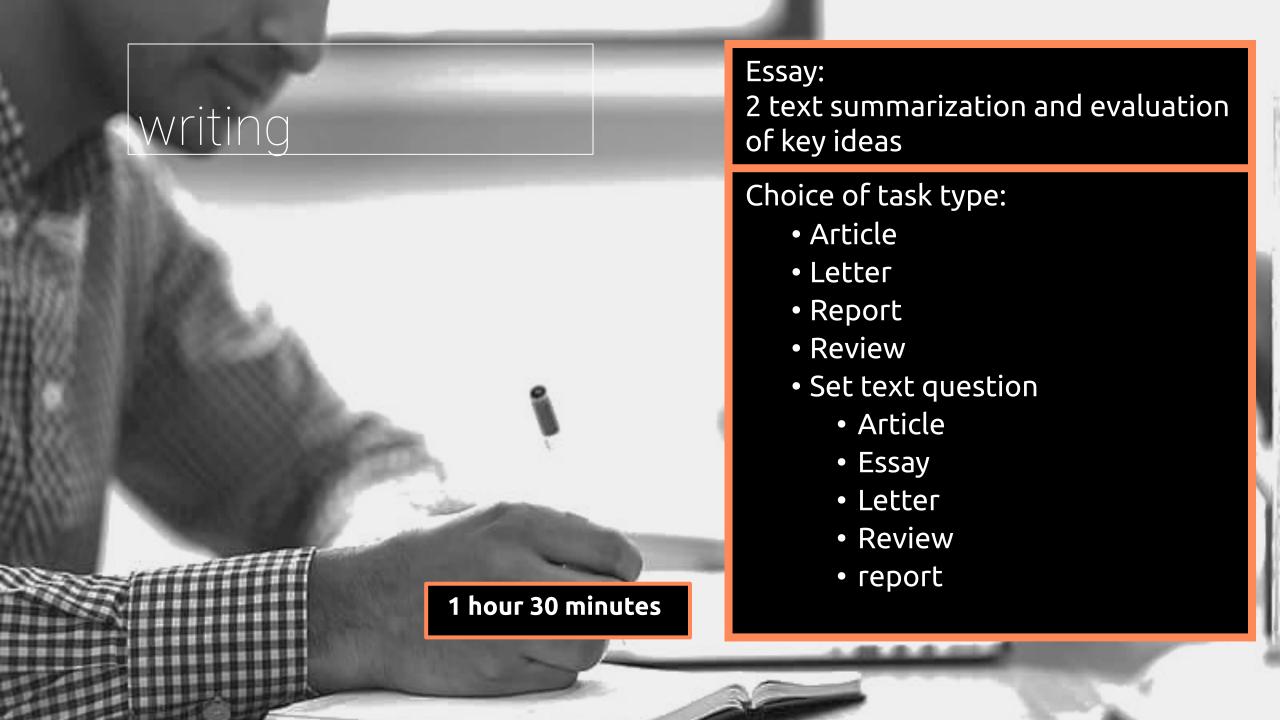


reading / uoe

exercises from the book



- Page 134 Multiple choice
- Page 137 Key word transformations
- Page 142 key word transformations
- Page 142 Word formations
- Page 143 Multiple choice cloze





writing

Writing a review of a set text



- In the introduction refer to the text you have studied
- Use details and quotations to support your opinions
- Use correct salutations
- 280-320 words

writing



plan out your work first



- Planning ±10 minutes
- Writing ±25 minutes
- Checking ±10 minutes



writing

Analyse the question:

- What is the general topic?
- What is the <u>specific topic</u>.
- What do you have to include in your writing?

What **vocabulary** should you include?

Create **skeleton** plan:

- Introduction (what is your answer?)
- body Topic 1, Topic 2
- conclusion (re-paraphrase the introduction)

What grammatical structures can you use?



practice exam

- The trainer will provide the test papers (pdf of book in shared folder)
- Stay within the time limit
- Check your answers
- Send the trainer your writing sample
- Be prepared to discuss the practice test in the next session

Added notes on writing:

- Practice all types of text
- Essay is compulsory
- You can be asked to write a review/ report/ letter/ article
- You have the option to write a text type about the set text could be a letter/review/ article etc.



homework

- Work through Unit 16 and Unit 13-16 Revision, Exam folder
 8, Writing folder 8
- Do practice exam 2, send writing sample to trainer (email trainer)
- Optional: write review p. 140; send final version to trainer (email trainer)
- Make an appointment with a classmate to complete the speaking tasks from the book.

Next lesson - 19 November

https://www.flo-joe.co.uk/cpe/students/writing/makeover/makeover19.htm
(set text question example)

helpful links



- www.cambridge-engels.nl
- https://writeandimprove.com/
- https://www.cambridgeenglish.org/exams-and-tests/proficiency/
- https://dictionary.cambridge.org/
- https://www.merriam-webster.com/
- Sign up for an exam: https://cambridge-engels.nl/bookexams/



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Questions between lessons?

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