

talkingENGLISH

Cambridge C1 Advanced Exam Training

Trainer: Ellen Keates



lesson 5

- Lesson details
- Looking back at last week's lesson
 - Practice test 1
- Grammar issues
- Speaking

- Listening
- Reading & Use of English
- Writing
- Homework



Practice test 1

- What was your score?
- What did you notice about the various parts?
- What part needs more practice?
- What part were you good at?



looking back

What were the difficult parts?

What didn't you understand?

what questions do you have?



grammar

- What is unclear about the grammar explanations?

 What don't you understand about the grammar exercises?

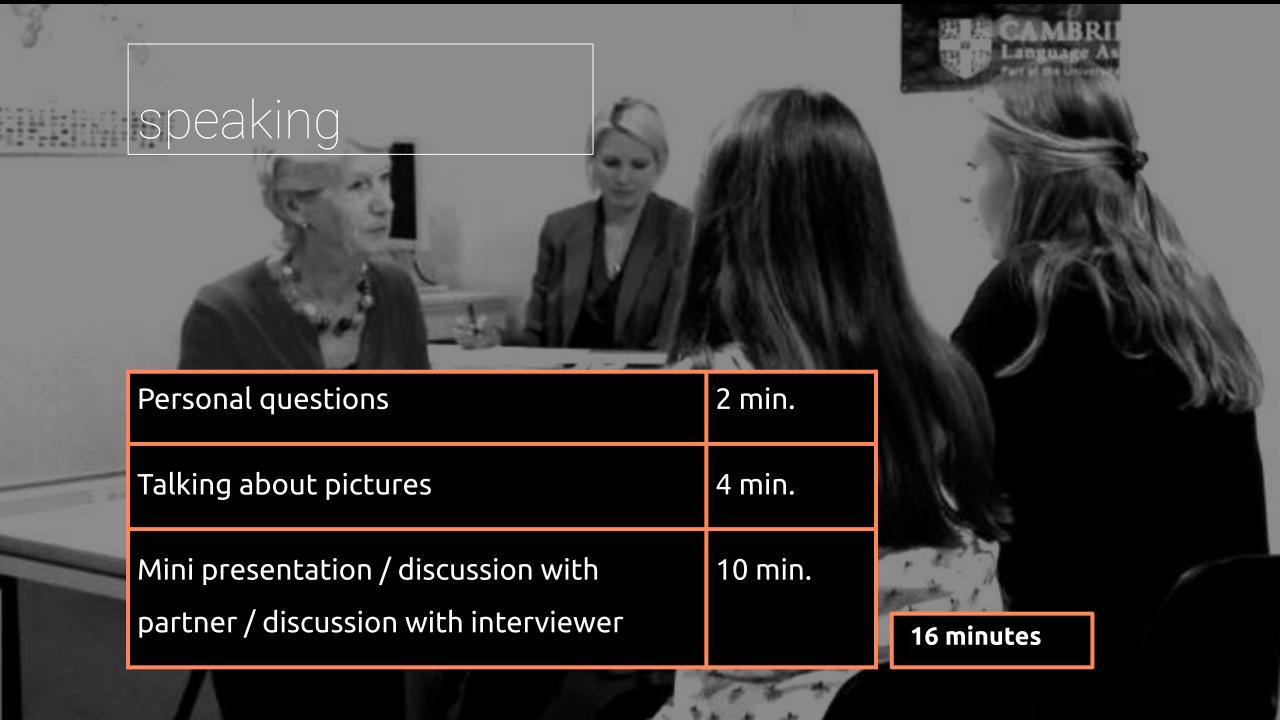


grammar

Introduction to grammar

• Page 41,92 - conditional clauses

Unit 5



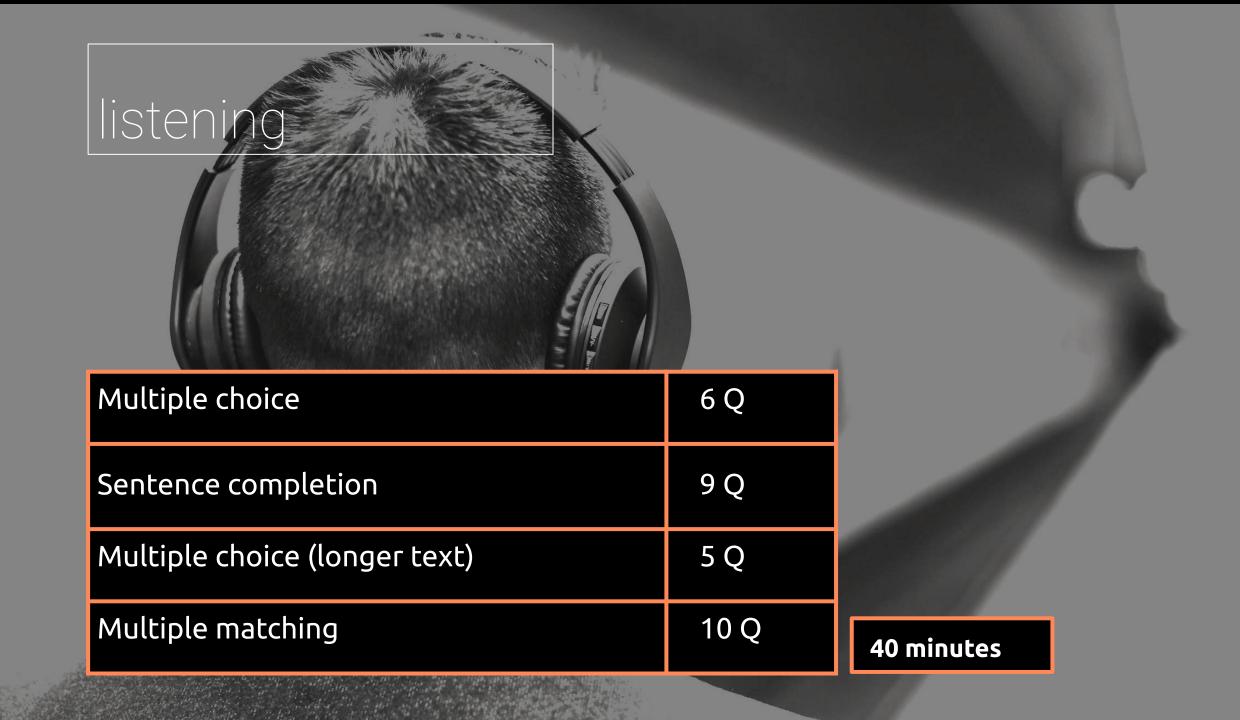


speaking

exercises from the book



- Page 45 part 2 Exercise 6
- Extra exercise part 1 Personal questions





listening

exercises from the book



- Page 40 part 2 Sentence completion
- Extra listening exercise part 4 -Multiple matching

reading

use of english

Multiple choice cloze	8 Q
Open cloze	8 Q
Word formation	8 Q
Key word transformation	6 Q
Multiple choice	6 Q
Grapped text	7 Q
Multiple matching	10 Q

1 hour 30 minutes

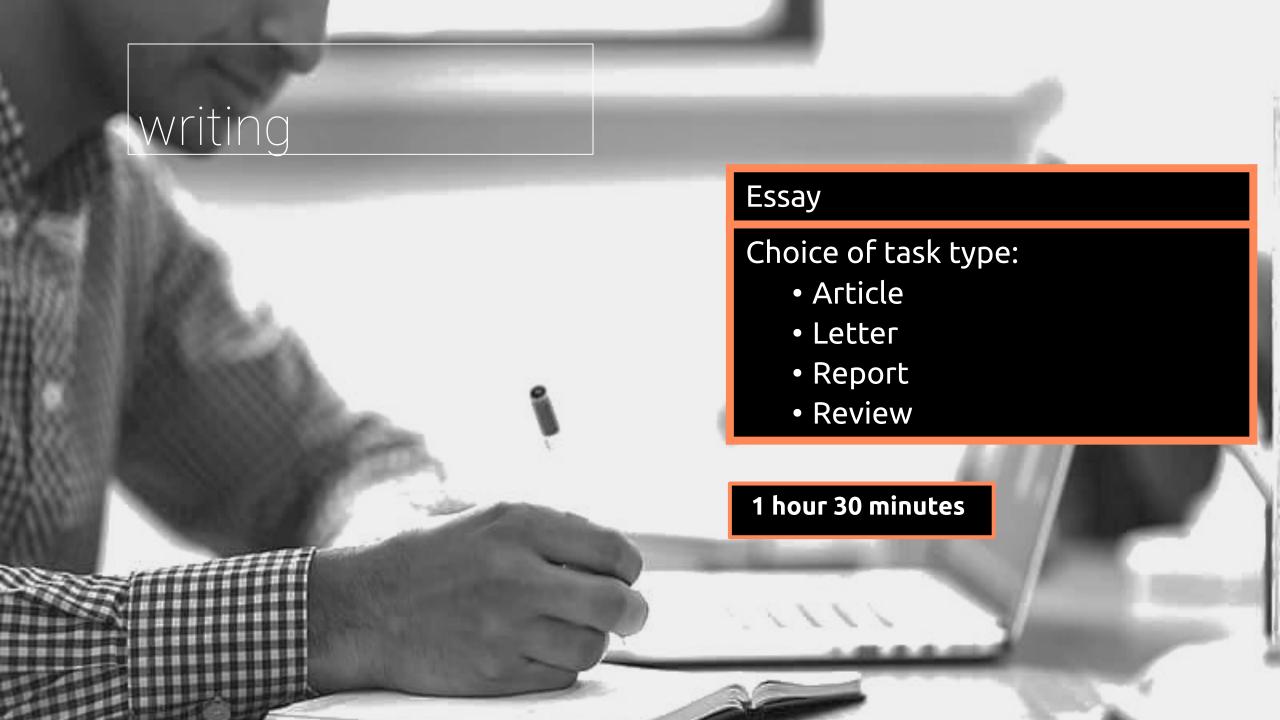


reading / uoe

exercises from the book



- Page 42 part 8 Multiple matching
- Page 44 part 4 Word Formation





Writing a proposal part 2



The goal of a proposal is to gain support for your plan by informing the appropriate people. Your ideas or suggestions are more likely to be approved if you can communicate them in a clear, concise, engaging manner. Knowing how to write a persuasive, captivating proposal is essential for success in many fields.



Writing a proposal part 2



- Use formal/ neutral tone
- Use persuasive language
- Use headings
- 220 260 words
- Check writing guide page 104



plan out your work first



- Planning ±10 minutes
- Writing ±25 minutes
- Checking ±10 minutes



Analyse the question:

- What is the general topic?
- What is the <u>specific topic</u>.
- What do you have to include in your writing?

What **vocabulary** should you include?

Create **skeleton** plan:

- Introduction (what is your answer?)
- body Topic 1, Topic 2
- conclusion (re-paraphrase the introduction)

What grammatical structures can you use?



homework

- Work through all exercises in Unit 5
- Write a proposal choosing between the exam task on page 46 and the one on page 47; send final version to trainer (email trainer)
- Set up a conversation date with a classmate to practice speaking

Next lesson xxx

helpful links



- www.cambridge-engels.nl
- https://writeandimprove.com/
- https://www.cambridgeenglish.org/exams-and-tests/proficiency/
- https://dictionary.cambridge.org/
- https://www.merriam-webster.com/
- Sign up for an exam: https://cambridge-engels.nl/bookexams/





Questions between lessons?

email: trainer

WhatsApp: telephone number trainer