



talking**ENGLISH**

Cambridge
C1 Advanced
Exam Training

Trainer: Ellen Keates

lesson 5

- Lesson details
- Looking back at last week's lesson
 - Practice test 1
- Grammar issues
- Speaking
- Listening
- Reading & Use of English
- Writing
- Homework

Practice test 1

- What was your score?
- What did you notice about the various parts?
- What part needs more practice?
- What part were you good at?

looking back

What were the
difficult parts?

What didn't you
understand?

What **questions**
do you have?

grammar

- What is unclear about the grammar explanations?

- What don't you understand about the grammar exercises?

grammar

Introduction to grammar

Unit 5



- Page 41,92 - conditional clauses



speaking

Personal questions

2 min.

Talking about pictures

4 min.

Mini presentation / discussion with partner / discussion with interviewer

10 min.

16 minutes

speaking

exercises
from the
book



- Page 45 part 2 - Exercise 6
- Extra exercise part 1 - Personal questions



listening

Multiple choice	6 Q
Sentence completion	9 Q
Multiple choice (longer text)	5 Q
Multiple matching	10 Q

40 minutes

listening

exercises
from the
book



- Page 40 part 2 - Sentence completion
- Extra listening exercise part 4 - Multiple matching

A grayscale photograph of a man with a beard, looking intently at an open book on a desk. A coffee mug is visible in the foreground. The image is semi-transparent, serving as a background for the text boxes.

reading

use of english

Multiple choice cloze	8 Q
Open cloze	8 Q
Word formation	8 Q
Key word transformation	6 Q
Multiple choice	6 Q
Grapped text	7 Q
Multiple matching	10 Q

1 hour 30 minutes

reading / uoe

exercises
from the
book



- Page 42 - part 8 Multiple matching
- Page 44 - part 4 Word Formation

A black and white photograph of a person sitting at a desk, writing in a notebook with a pen. A laptop is open in front of them. The background is slightly blurred, showing what appears to be a window or another person's arm. The overall scene is a study or work environment.

writing

Essay

Choice of task type:

- Article
- Letter
- Report
- Review

1 hour 30 minutes

writing

Writing a proposal part 2



The goal of a proposal is to gain support for your plan by informing the appropriate people. Your ideas or suggestions are more likely to be approved if you can communicate them in a clear, concise, engaging manner. Knowing how to write a persuasive, captivating proposal is essential for success in many fields.

writing

Writing
a
proposal
part 2



- Use formal/ neutral tone
- Use persuasive language
- Use headings
- 220 - 260 words
- Check writing guide page 104

writing

plan out
your work
first



- Planning - ±10 minutes
- Writing - ±25 minutes
- Checking - ±10 minutes

writing

Analyse the question:

- What is the general topic?
- What is the specific topic.
- What do you have to include in your writing?

What **vocabulary** should you include?

Create **skeleton** plan:

- Introduction (what is your answer?)
- body Topic 1, Topic 2
- conclusion (re-paraphrase the introduction)

What grammatical **structures** can you use?

homework

- Work through all exercises in Unit 5
- Write a proposal choosing between the exam task on page 46 and the one on page 47; send final version to trainer (email trainer)
- Set up a conversation date with a classmate to practice speaking

Next lesson xxx

helpful links

- www.cambridge-engels.nl
- <https://writeandimprove.com/>
- <https://www.cambridgeenglish.org/exams-and-tests/proficiency/>
- <https://dictionary.cambridge.org/>
- <https://www.merriam-webster.com/>
- **Sign up for an exam:** <https://cambridge-engels.nl/bookexams/>



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Questions between lessons?

email: trainer

WhatsApp: telephone number trainer