

# talkingENGLISH

# Cambridge C1 Advanced Exam Training

Trainer: Ellen Keates



#### lesson 8

- Lesson details
- Looking back at last week's lesson
- Grammar issues
- Speaking

- Listening
- Reading & Use of English
- Writing
- Homework



ooking back

# What were the difficult parts?

#### What didn't you understand?

# what **QUESTIONS** do you have?



#### grammar

 What is unclear about the grammar explanations?  What don't you understand about the grammar exercises?



#### grammar

# Introduction to grammar

# • Page 66, 94-95 - Relative clauses

# Unit 8

### speaking

Personal questions	2 min.	
Talking about pictures	4 min.	in Chi
Mini presentation / discussion with partner / discussion with interviewer	10 min.	16 minutes





## exercises from the book



Page 60 - Part 4, exercise 6
Extra exercise part 2 speaking on your own about 2 pictures

Istening		
Multiple choice	6 Q	
Sentence completion	9 Q	
Multiple choice (longer text)	5 Q	
Multiple matching	10 Q	40 minutes



#### listening

## exercises from the book



- Page 68 Part 2, sentence completion
- Extra listening exercise part 3: multiple choice

#### reading

### use of english

Multiple choice cloze	8 Q
Open cloze	8 Q
Word formation	8 Q
Key word transformation	6 Q
Multiple choice	6 Q
Grapped text	7 Q
Multiple matching	10 Q

- pre dios ham Las conlas conlas conconcelto remedia ven conremedia ven conremedia ven conremedia ven conremedia 1 hour 30 minutes





## exercises from the book



Page 64 - Part 8 multiple matching
Page 67 - Part 3 word

formation

#### writing

#### Essay

#### Choice of task type:

- Article
- Letter
- Report
- Review

#### 1 hour 30 minutes





# Writing a formal letter part 2



What makes a letter different from a proposal, review or report?

- 220 260 words
- Check writing guide page 101





## plan out your work first



- Planning ±10 minutes
- Writing ±25 minutes
- Checking ±10 minutes



#### writing

#### Analyse the question:

- What is the <u>general topic</u>?
- What is the <u>specific topic</u>.
- What do you have to include in your writing?

What **vocabulary** should you include?

#### Create **skeleton** plan:

- Introduction (what is your answer?)
- body Topic 1, Topic 2
- conclusion (re-paraphrase the introduction)

What grammatical structures can you use?



#### homework

- Work through all exercises in Unit 8
- On the testbank do the practice test #2
- Write a formal letter choosing between the exam task on page 70 and page 71; send final version to trainer (email trainer)
- Set up a conversation date with a classmate to practice speaking

Next lesson xxx

## helpful links



- <u>www.cambridge-engels.nl</u>
- <u>https://writeandimprove.com/</u>
- <u>https://www.cambridgeenglish.org/exams-and-tests/proficiency/</u>
- <u>https://dictionary.cambridge.org/</u>
- <u>https://www.merriam-webster.com/</u>
- Sign up for an exam: <u>https://cambridge-engels.nl/bookexams/</u>





### Questions between lessons?

email: trainer WhatsApp: telephone number trainer