



talking**ENGLISH**

Cambridge
C1 Advanced
Exam Training

Trainer: Ellen Keates

lesson 3

- Lesson details
- Looking back at last week's lesson
- Grammar issues
- Speaking
- Listening
- Reading & Use of English
- Writing
- Homework

looking back

What were the
difficult parts?

What didn't you
understand?

What **questions**
do you have?

grammar

- What is unclear about the grammar explanations?

- What don't you understand about the grammar exercises?

grammar

Introduction to grammar

Unit 3



- Page 25,90 - reported speech

speaking

Personal questions

2 min.

Talking about pictures

4 min.

Mini presentation / discussion with partner / discussion with interviewer

10 min.

16 minutes

speaking

exercises
from the
book



- Page 29 - Part 3 exercise 5
- Extra exercise part 2 - talking on your own about several pictures

A grayscale photograph of a person's head and shoulders from behind, wearing large black headphones. The person's hair is short and dark. The background is a soft, out-of-focus light gray. The word "listening" is written in a white, lowercase, sans-serif font inside a white rectangular box in the upper left quadrant.

listening

Multiple choice	6 Q
Sentence completion	9 Q
Multiple choice (longer text)	5 Q
Multiple matching	10 Q

40 minutes

listening

exercises
from the
book



- Page 24 part 1 - Multiple choice short extracts
- Extra listening exercise part 3 - Multiple choice longer text



reading

use of english

Multiple choice cloze	8 Q
Open cloze	8 Q
Word formation	8 Q
Key word transformation	6 Q
Multiple choice	6 Q
Grapped text	7 Q
Multiple matching	10 Q

1 hour 30 minutes

reading / uoe

exercises
from the
book



- Page 26 part 5 - Multiple choice
- Page 19 part 4 - Key word transformations

A black and white photograph of a person sitting at a desk, writing in a notebook with a pen. A laptop is open in front of them. The background is slightly blurred, showing what appears to be a window or another person's arm. The overall scene is a study or work environment.

writing

Essay

Choice of task type:

- Article
- Letter
- Report
- Review

1 hour 30 minutes

writing

Writing a letter/ email part 2



- Determine the tone of your letter/email based on who you are writing to
- Do not include an address
- In the introduction state the purpose of the letter
- Give clear facts of the situation you are describing
- Use the correct beginning and ending salutations
- 220 - 260 words
- Check writing guide page 101

writing

plan out
your work
first



- Planning - ±10 minutes
- Writing - ±25 minutes
- Checking - ±10 minutes

writing

Analyse the question:

- What is the general topic?
- What is the specific topic.
- What do you have to include in your writing?

What **vocabulary** should you include?

Create **skeleton** plan:

- Introduction (what is your answer?)
- body Topic 1, Topic 2
- conclusion (re-paraphrase the introduction)

What grammatical **structures** can you use?

homework

- Work through all exercises in Unit 3
- Write a letter choosing between exam task on page 30 or page 31; send final version to trainer (email trainer)
- Set up a conversation date with a classmate to practice speaking

Next lesson xxx

helpful links

- www.cambridge-engels.nl
- <https://writeandimprove.com/>
- <https://www.cambridgeenglish.org/exams-and-tests/proficiency/>
- <https://dictionary.cambridge.org/>
- <https://www.merriam-webster.com/>
- **Sign up for an exam:** <https://cambridge-engels.nl/bookexams/>



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Questions between lessons?

email: trainer

WhatsApp: [telephone number trainer](https://www.whatsapp.com/business/profile/telephone-number-trainer)