

Language Assignment

CAE-1

LA # 002



Work with a classmate
 Individually

Studytime?
 +/- 45 .minutes

Level: C1/C2.

Skills:
 Reading Listening Speaking
 Conversation Writing

RESOURCES:

Book: Cambridge Advanced

Links:

Student A: https://www.ted.com/talks/juan_enriquez_what_will_humans_look_like_in_100_years

Student B: https://www.ted.com/talks/kang_lee_can_you_really_tell_if_a_kid_is_lying#t-99303

ASSIGNMENT: Listening assignment at C1/C2 level

In this Language Assignment you will learn to listen to a speaker on either 1. *Child Behaviour* or 2. *What Humans will look like in 100 years*, and learn vocabulary to do with these subjects

Then you will practise your listening skills and ability to describe to another person the most important points on the subject of your film. Your partner will have a full comprehension of the subject in your video.

At the end of this assignment you will know/be able to recount the main points of a talk and give advice on the usefulness of the information from the video.

Step 1:

Chose a partner with whom you are able to meet up with outside of class to complete this assignment.

Decide who is Student A and Student B.

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Step 2:

Use the link(s) to the Ted.com site (see : links) and watch the chosen video thoroughly (A or B). Making sure you only watch your own video.

Make notes on the important issues, conclusions and generally interesting parts, also any vocabulary that is new to you. look this up using a dictionary.

Be prepared to answer questions on the subject of your video.

Including:

- The whole story/conclusion
- What you learned for this video (language/knowledge/vocabulary etc.)
- If you would recommend this video and why
- What your own opinion is on the subject

Step 3:

Contact your partner and plan a (min) 30 minute discussion on each others subjects/video. Ask questions using open questions to facilitate conversation for example: 'Why.....?' "What made you change your mind? / When did you start to enjoy/ Do you agree with the subject + why / etc.

Step 4:

Make sure you understand your other partners video as completely as possible (without watching it) and be able to recount the main points in class. Make sure you are able to talk for a minimum of 2 minutes about the other persons subject.

Step 5:

Bring your notes on the video to class and be able to explain new vocabulary you learned using an example.